

UMS & AHS COUNTER

AIM:

- To identify the use of space fillers during speaking.
- For example um, ah, repetition of words, lengthening of words.

ON THE NIGHT:

1. Use a cheat sheet like the example below or a blank sheet of paper. Write all the members & visitors names on the paper, along with columns headed up um, ah etc.
2. Include visitors in praise, not in errors.
3. You may wish to list the numbers of ums & ahs associated with each member.
4. Or you may wish to highlight key areas.
5. If you are complimenting, mention the name of the Toastmaster. If you are pointing out an error, it may not be appropriate to mention the name, especially if a new Toastmaster or one who has difficulty with grammar, is just as effective to preface your report with “Tonight, I heard....” or “one speaker said

REPORTING TIME:

2 minutes